

# Room

Runners Unit 8



Name:

Month:

Teacher:



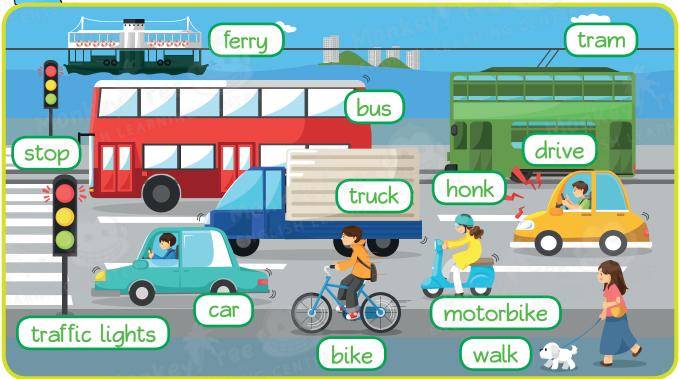




#### Part One Traveling Near



We will be learning these words.





We will be singing this song!

#### The Wheels on the Bus



The wheels on the bus go round and round Round and round





The wheels on the bus go round and round All through the town

The horn on the bus goes beep, beep, beep Beep, beep, beep Beep, beep, beep



The horn on the bus goes beep, beep, beep All through the town







#### Monday

#### Interview Day

We will be asking these questions:

- 1. How do you get to school?
- 2. Do you ride the bus?
- 3. What tells cars to stop and go?

#### Tuesday

#### Craft Day

We will be making a transportation-themed craft!

### Wednesday

#### Presentation Day

Bring in a transportation toy. We will be talking about your favorite form of transportation!

#### **Thursday**

#### Science Day

We will be learning about what objects will sink and float in water.

#### **Friday**

#### Practical Skill Day

We will be learning some alphabet sounds.



#### Language Skill Focus





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### Concept Check Try This at Home!







Listen to the questions and circle or point to the correct pictures.

1. What tells cars when to go and stop?









2. Who is driving?









3. Which is the tram?









4. Can you point to the motorbike?





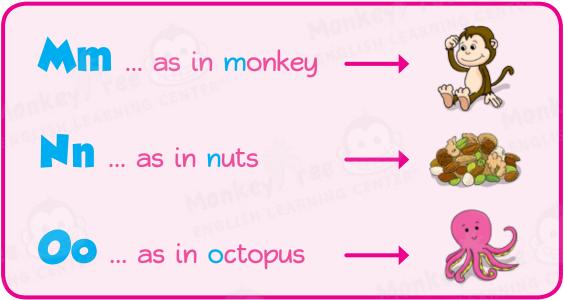




### Practical Skill Try This at Home!

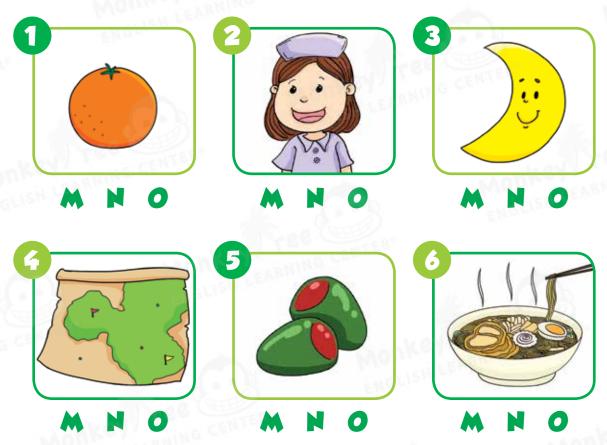


These are the sounds I learned!





Let's practice! Listen and circle the beginning sounds.



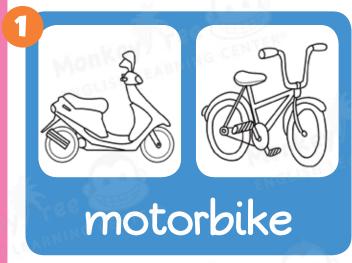
### **Vocabulary Practice One**



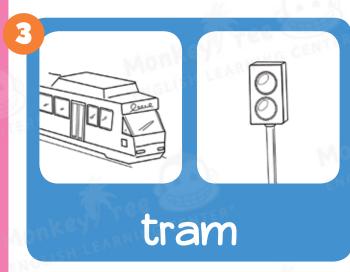


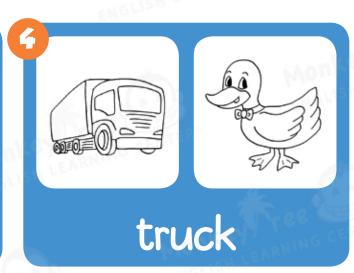
Teacher: \_\_\_\_\_ Date: \_\_\_\_

Listen carefully and circle the correct pictures.

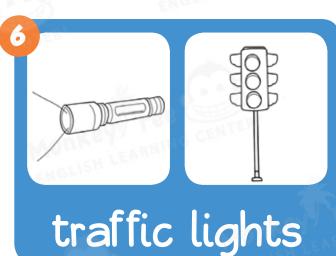












# **Vocabulary Practice Two**

Listen carefully and match the words to the pictures. Teacher: Date:\_

- honk
- bike
- ferry
- stop
- walk
- bus













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# **Yocabulary**Practice Three

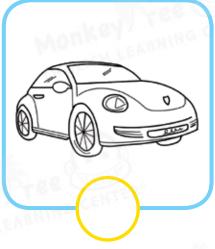


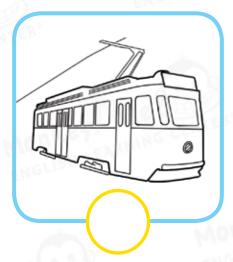


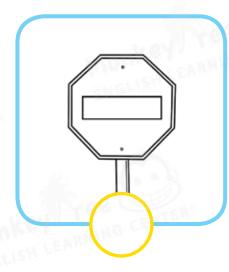


Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

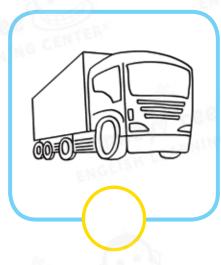
Listen carefully and number the pictures in the correct order.



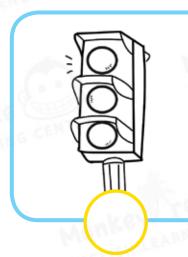




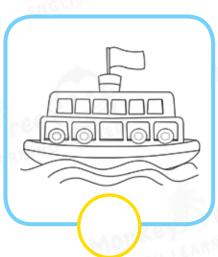






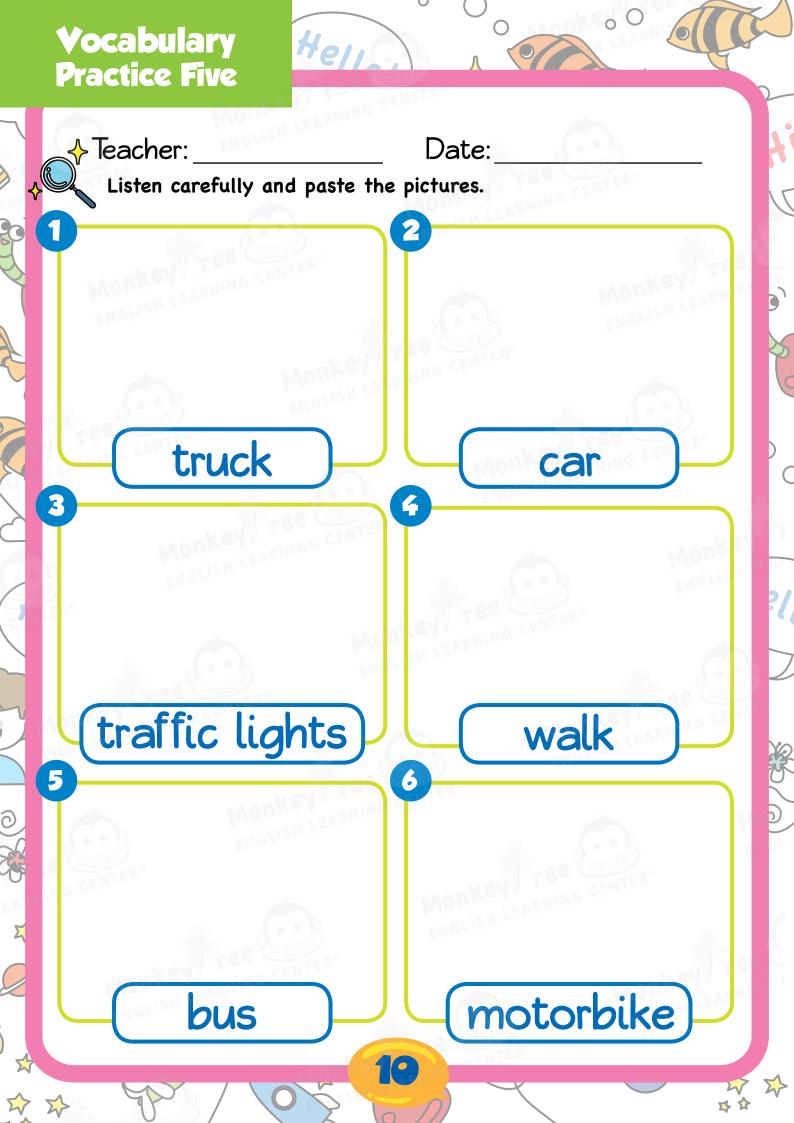






## **Yocabulary Practice Four**





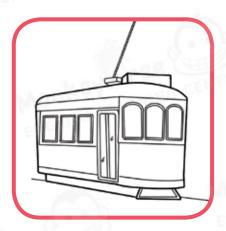
### **Vocabulary**Practice Six

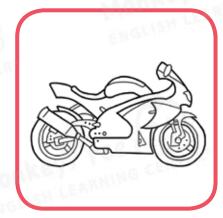
Teacher: \_\_\_\_\_ Date: \_\_\_\_

Listen carefully and color accordingly.

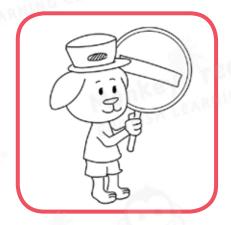
#### Let's Color!

- 1. motorbike green
- 2. walk yellow
- 3. truck blue
- 4. bike purple
- 5. stop red
- 6. ferry orange
- 7. honk brown
- 8. tram pink



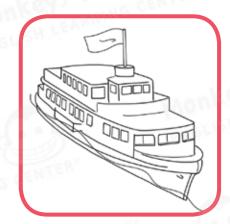














### Science Log Sink or Float?

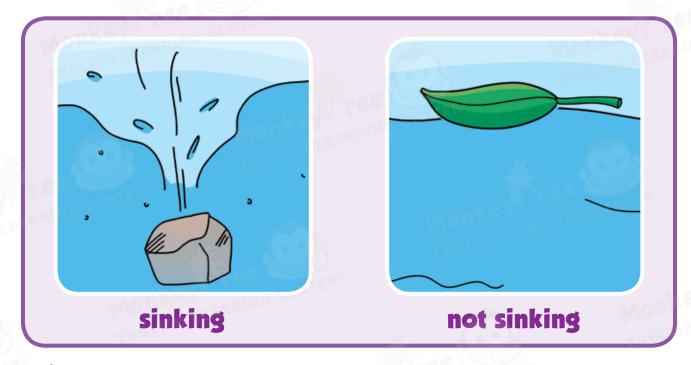




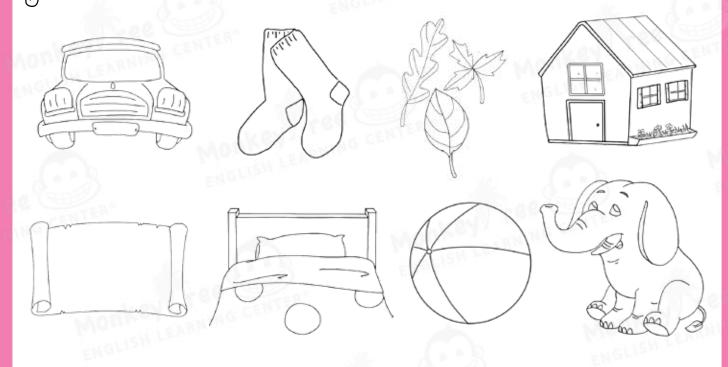
Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Some objects are heavy and some objects are

Some objects are heavy and some objects are light. Heavy objects will sink in water. Let's take a look at what things will sink in water.



Which objects are heavy? Color them!

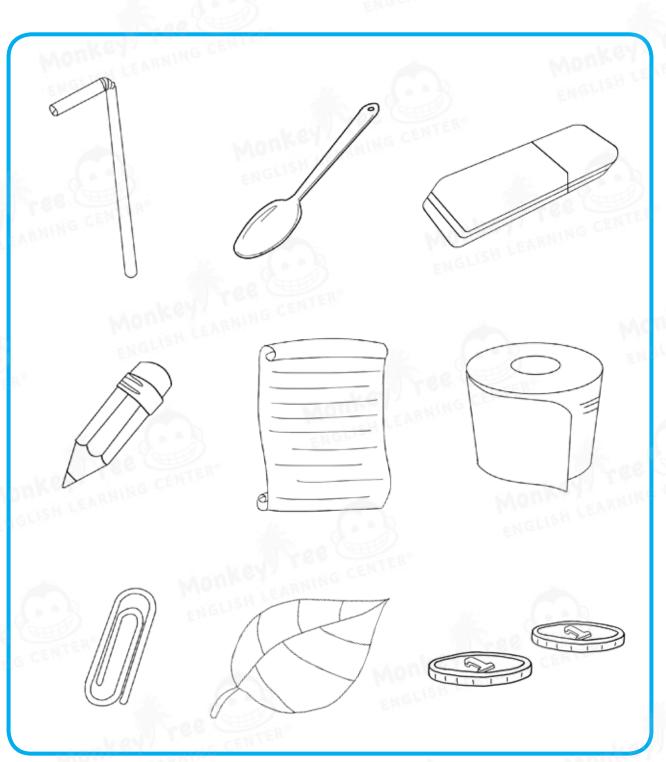


### Science Log Sink or Float?

Teacher: \_\_\_\_\_ Date: \_\_\_\_\_



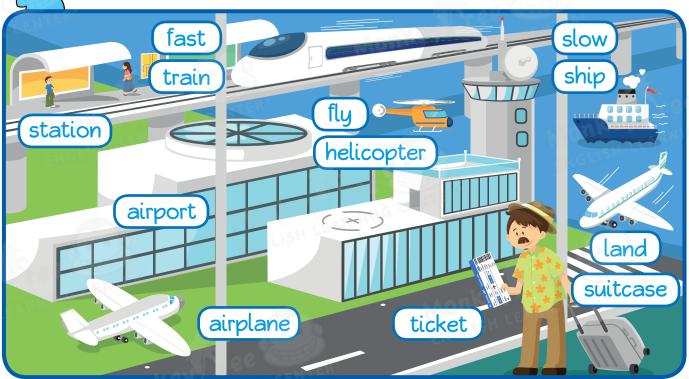
Do the sinking experiment. Color all the objects that sink red. Cross the objects that do not sink.



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# Part Two Traveling Far

We will be learning these words.





We will be singing this song!

#### Row, Row, Row Your Boat

Row, row, row your boat Gently down the stream

Merrily, merrily, merrily

Life is but a dream

Row, row, row your boat

Gently down the stream

If you see a crocodile

Don't forget to scream











#### Monday

#### Interview Day

We will be asking these questions:

- 1. How do you feel today?
- 2. Where do you live?
- 3. How did you get to Monkey Tree today?

#### Tuesday

#### Craft Day

We will be making a transportation-themed craft!

### Wednesday

#### Presentation Day

Bring in a transportation toy. We will be talking about your favorite form of transportation.

### **Thursday**

#### Science Day

We will be learning about what objects will sink and float in water.

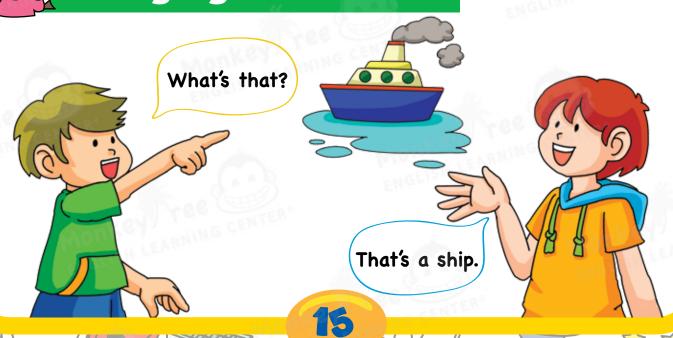
#### **Friday**

#### Practical Skill Day

We will be learning some alphabet sounds.



#### Language Skill Focus



### Concept Check Try This at Home!



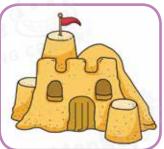




Listen to the questions and circle or point to the correct pictures.

#### 1. Which is a ship?









#### 2. Which one is slow?









#### 3. Can you point to the airport?









#### 4. Which is a ticket?





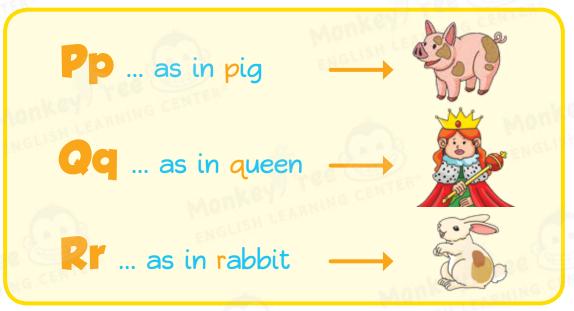




### Practical Skill Try This at Home!



These are the sounds I learned!





Let's practice! Listen carefully and match the pictures to the letters.

















### **Yocabulary Practice One**

Hell



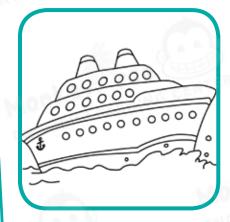
To

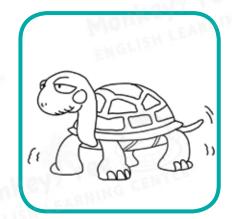
Teacher: \_\_\_\_\_ Date: \_\_\_\_

Listen carefully and color accordingly.

#### Let's Color!

- 1. helicopter red
- 2. fast yellow
- 3. land blue
- 4. ticket purple
- 5. fly orange
- 6. slow green
- 7. airport pink
- 8. ship brown



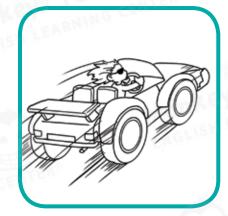






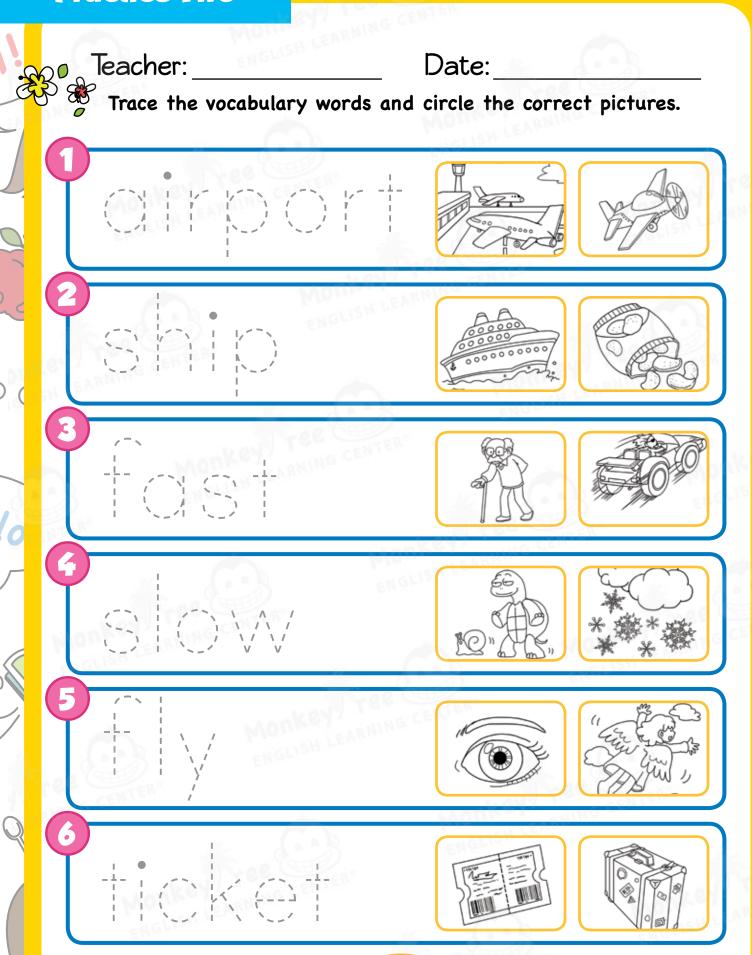








# **Yocabulary**Practice Two



### **Yocabulary**Practice Three







Teacher: \_\_\_\_\_ Date: \_

Listen carefully and circle the correct pictures.





helicopter





ticket





station





train





airport





slow

# **Yocabulary**Practice Four

Teacher: \_\_\_\_\_ Date: \_\_\_\_

Listen carefully and match the words to the pictures.

- 1 fly
- 2 airplane
- 3 ship
- ticket
- 5 fast
- 6 station

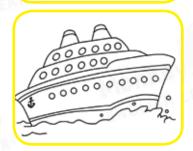




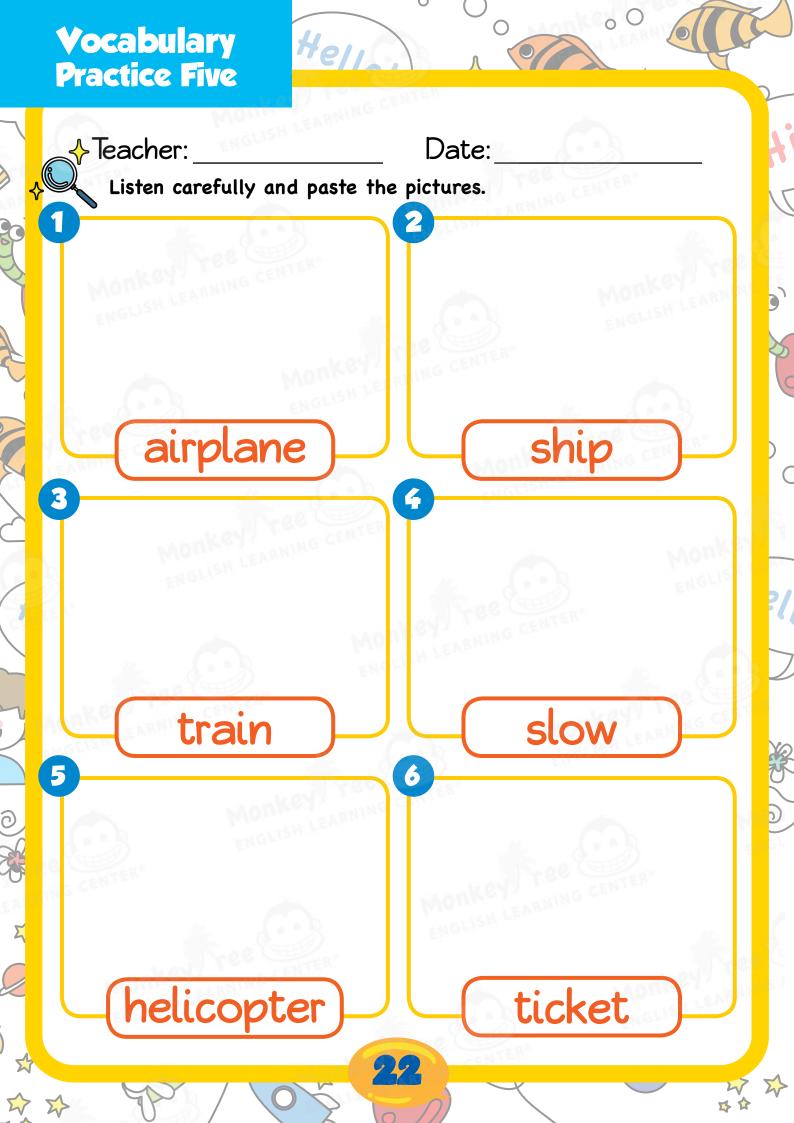








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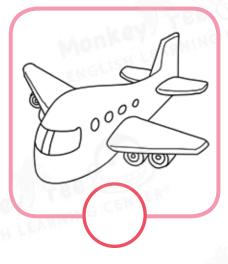


# **Vocabulary Practice Six**

Teacher: \_\_\_\_\_ Date: \_\_\_\_

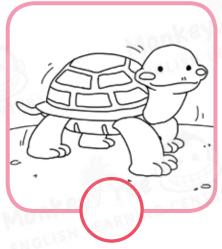


Listen carefully and number the pictures in the correct order.

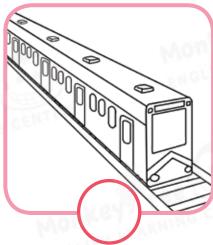


















### Science Log Sink or Float?

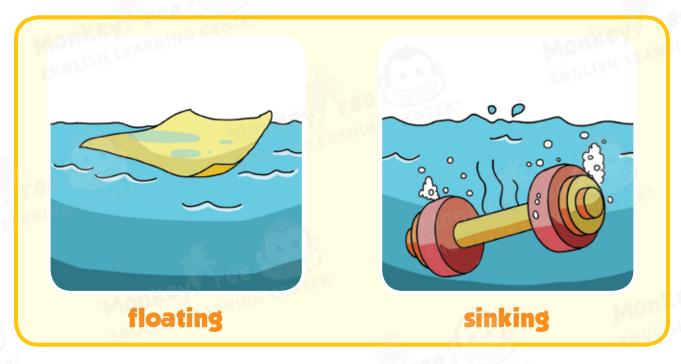




Teacher: \_\_\_\_\_ Date: \_\_\_\_



Some objects are heavy and some objects are light. Light objects will float on water. Let's take a look at what things will float on water.



Which objects are light? Color them!



### Science Log Sink or Float?

Teacher:	ENGLISH LEN	Date:		
Do the sink below.	or float experiment	. Record and	paste your	findings
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Mon				Mor
FNG				ENG
These things s	ink in water	KEY/ LEARNING		
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### Extra Fun Activity One



Can you spot all six differences? Circle them!

He//





### Extra Fun Activity Two

