

GRAMMAR & WRITING



Name: _____

Teacher: _____

Date: _____

Writing a Persuasive Essay

We write a persuasive essay to get people to agree with our opinion or to take a specific action. We must provide reasons why we think our opinion is correct. Let's read the example...

Part A. Let's Read

Why Should You Recycle?

Almost 60% of the things that we use can be re-used. However, we are not recycling enough, and we need to do better in order to protect our environment from further harm.

Pollution is damaging our environment to a great extent. One of the biggest causes of pollution is factories that manufacture items like plastic bottles. We can cut down on this pollution through simple acts like recycling.



Plastic is not the only material that can be recycled so that we can help keep our planet healthy. Paper is made from trees, and the more paper we use, the greater the number of trees that need to be cut down. Not only does this have a negative effect on Earth's oxygen supply, it also leaves thousands of animals homeless every year. By recycling paper, we can limit how many trees are cut down, as well as save the animals' homes.

By not recycling, we create more waste that will simply be sent to landfills. Here, the waste will pile up, with much of it unable to breakdown naturally. Not only does this create danger for animals and for our environment, it also destroys the natural beauty and surroundings that we could be enjoying.



One of the main reasons for people not recycling is the fact that it can be inconvenient at times. Perhaps recycle bins are not easily accessible where they live – whatever the reason, making sure that we recycle is important, as it will help keep our environment healthy and beautiful, and our animals safe.



Part B. Let's Talk

Why is it a good idea to recycle?

What things do you recycle at home or school?

What other things can we do to protect the environment?

What will happen to Earth if we don't recycle?

Part C. My New Words

Write each word and its definition. Next, write a sentence using the new word.

1

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

2

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

3

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

4

Word: _____ noun / verb / adjective / adverb

Definition: _____

Sentence: _____

Part D. Vocabulary Check

1. Find new words in the text that match the following definitions.

- a. Things that are left over after you use something

W

- b. To keep something safe from harm

P

- c. Not easy to do, because it doesn't fit in with your needs

I

- d. Not having anywhere to live

H

2. Now use one of the new words to write a sentence.

3. Match the words to the correct pictures.

pollution

paper

landfill

environment

1



2



3



4



Writing a Persuasive Essay

- In a **persuasive essay**, we want readers to agree with our opinion about something.
- We introduce a **persuasive essay** by stating its main idea.
- The main idea identifies an issue and then makes an **opinion statement** about it.

Example:

Nowadays, children watch a lot of TV. I think that this is a very big problem, and that children should not be allowed to watch more than one hour of TV each day.

- We then give reasons to show why our opinion is correct. This is called the **supporting evidence**, and forms the main body of the essay.

Example:

Children who watch less TV can spend more time exercising and playing outside. This is better for their health and will help them keep fit. They will also have more time to study, so they will get better grades at school.

- We must end a **persuasive essay** with a **conclusion**. This should restate the main idea and sum up the important points of the essay.

Example:

It's okay to watch some TV. However, watching too much can be very bad for children's health and progress at school, and they should not be allowed to watch more than one hour each day.

Part F. Let's Analyze

Refer to the story, *Why Should You Recycle?*, and complete the following activities.

1. What do you think the purpose of this essay is?

☐

To inform

☐

To persuade

☐

To entertain

2. List the things that the writer wants people to do after reading this essay.

3. What is the opinion statement in this essay?

4. List the supporting evidence that the writer gives.

5. How can we make recycling more convenient for people?

Part A. Let's Learn



The First Conditional

A blank worksheet with a repeating background pattern of a smiling monkey and the text "Monkey ree ENGLISH LEARNING CENTER". The monkey is holding a sign that says "The First Conditional". The worksheet has a yellow border and a yellow background. There are several horizontal lines for writing.

Part B. Let's Practice

Refer to the text, *Why Should You Recycle?*, Find three first conditional sentences and write them below.

1. _____

2. _____

3. _____

Part C. Read and Tick

Read the following sentences and tick the box if it contains a first conditional.

- | | | |
|----|--|--------------------------|
| 1 | If you put the air conditioner on, it will cool down. | <input type="checkbox"/> |
| 2 | If you try hard, you can do anything. | <input type="checkbox"/> |
| 3 | I won't go to the park if it rains tomorrow. | <input type="checkbox"/> |
| 4 | If you don't look for it, you won't find it. | <input type="checkbox"/> |
| 5 | Joan will buy that book for me tomorrow. | <input type="checkbox"/> |
| 6 | If you come home late, Mom will be angry. | <input type="checkbox"/> |
| 7 | If Sandy eats too much candy, her teeth will fall out. | <input type="checkbox"/> |
| 8 | Anna will miss the bus if she doesn't leave now. | <input type="checkbox"/> |
| 9 | Ice melts if you heat it. | <input type="checkbox"/> |
| 10 | Harry will go to the park tomorrow. | <input type="checkbox"/> |

Part D. Read, Underline, and Circle

Read the sentences. Underline the conditions and circle the results. Follow the example.

1. If the sun is shining, we will go to the beach.
2. I will go to the supermarket if my mom asks me.
3. If it snows, the children will build a snowman.
4. If we win the lottery, we will be very rich.
5. The baby will cry if you take away her toys.
6. I won't come to the party if I don't get an invitation.

Part E. Complete the Sentence

Read and complete each sentence by writing either **will** or **won't** in the blank.

1. If Sue leaves our school, we _____ see her again.
2. The ship _____ sink if it gets a hole in it.
3. If I oversleep, I _____ be late for school.
4. The monkey _____ fall from the tree if the branch snaps.
5. Mary _____ help you again if you don't say 'thank you'.
6. If you enjoy reading stories, Aunt Sarah _____ buy you a book for your birthday.
7. If the dress is expensive, I _____ buy it.
8. Louise _____ give you a candy if you don't ask her.
9. Georgia _____ go to school tomorrow if she still feels sick.
10. If Amber studies very hard, she _____ pass her exams.

Part F. Fill in the Blanks

Read and complete each sentence by filling in the blanks with an appropriate verb written in the correct tense. You may need to use some negative verbs.

1. If you don't buy Clement a ticket, he _____ to the cinema with you.
2. Trudy will be so happy if you _____ her some money for her birthday.
3. If the train is late this morning, lots of children _____ late for school.
4. If my mom _____ me on vacation with her, I will be very happy.
5. If Maya finds a fly in her coffee, she _____ the waiter bring her a new cup.
6. If the apples taste good, Mom _____ them again.
7. I _____ my puppy if she is feeling sad.
8. If the TV is broken, I _____ my sister to fix it.

Part G. Write the Results

Read and complete each sentence by writing the results.

1. If I have a sore tooth, I will _____.
2. If Grandma comes today, _____.
3. _____ if your cat is feeling sick.
4. If I don't eat healthily, _____.
5. If the cake tastes good, _____.
6. _____ if it is too expensive.
7. If the dog keeps on barking, _____.
8. If you like to play soccer, _____.

Part H. Write the Conditions

Read and complete each sentence by writing the conditions.

1. If _____, I won't get a sticker.
2. Janice will buy the groceries if _____.
3. I will win the race if _____.
4. It will take a long time to get home if _____.
5. If _____, Sue will buy us some ice cream.
6. If _____, I will go home.
7. Edward will be very sad if _____.
8. If _____, we will have a party.

Part I. Sentence Writing

Answer the following questions using the first conditional.

1. What will you do if you win a million dollars?

2. What will happen if the volcano erupts?

3. What will happen if you study every day?

4. What will happen if we don't recycle?

SECTION 3

Part A. Free Write



The Polar Bear

Imagine that you are a polar bear living in the North Pole. Your home is melting away due to global warming. Think about how this makes you feel and how your life is changing. Describe what you do each day and what it is like to be a polar bear.

[illegible]

Part B. Let's Review



Writing a Persuasive Essay

- ✓ **Persuasive essays** are written to convince people to agree with a particular opinion.
- ✓ We begin by identifying an issue and making **an opinion statement** about it.
- ✓ We then give **supporting evidence**. These are the reasons why we think that our opinion is correct.

Part C. Let's Practice

Complete the following activities as a class.

1. Give a strong opinion statement on the following issues. Follow the example.

a) Animals being kept in zoos:

Some animals should be kept in zoos because they help protect animals
and educate people about them.

b) Children wearing school uniforms:

c) Going to school on Saturday:

2. Complete the chart to give supporting evidence for the opinion statement.

Opinion statement: Some animals should be kept in zoos because they
help protect animals and educate people about them.

Supporting evidence: Zoos have rare animals that we may
not learn about otherwise.

Supporting evidence: _____

Supporting evidence: _____

3. Choose one of your opinion statements from the last activity and give some supporting evidence for it.

Opinion statement: _____

Supporting evidence: _____

Supporting evidence: _____

Part D. Let's Review

Do You Remember The First Conditional?

- ✓ We use **the first conditional** to talk about things that might happen in the future.
- ✓ It has two structures:
 - If + condition (present simple tense) + result (future simple tense)
If it rains, the children will stay at home.
 - Result (future simple tense) + if + condition (present simple tense)
I will stay at home if it rains.

1. Draw lines to match the conditions to the appropriate results.

If I get bored,

If Sussie feels thirsty,

If Paula fails her exam,

If it starts to rain,

If there is a fire,

If the dog barks,

I will buy an umbrella.

someone will dial 999.

I will play a game.

she will be very disappointed.

I will buy her a drink.

I will get him to be quiet.

2. Write two sentences using the first conditional.

a) _____

b) _____

SECTION 4

Part A. Let's Review



Do you remember **The First Conditional**?

The first conditional is used to talk about things that might happen in the future.

Read the following persuasive essay and fill in the blanks with appropriate conditions or results.

Choose a Healthy Lifestyle

Nowadays, many children have very unhealthy lifestyles. They should choose to have a healthy lifestyle by eating better foods and exercising more often.

If children eat at least five fruits or vegetables each day,

_____. Schools can help children eat better by making fruit available to buy at lunchtime. If children are able to buy some fruit at a low price at lunchtime,

_____.

This will make it easy for students to stay healthy.

Having a healthy lifestyle also means doing plenty of exercise. If children _____, then they will get much fitter and healthier. That's because exercise is very good for you.

There are many different kinds of exercise. If you don't like playing sport, you can _____.

Choosing a healthy lifestyle is easy! Do these simple things to get much fitter and healthier!

Part B. Let's Plan

Write a Persuasive Essay

- ✓ You will be writing a **persuasive essay** about a topic of your choice.
- ✓ Listen to the list of topics that your teacher reads out, or think of your own.
- ✓ Then, plan your **persuasive essay** in the space below.

Issue:

My opinion:

Supporting Evidence:

Conclusion:

Now, write your persuasive essay below!

[illegible]

GRAMMAR & WRITING

LEVEL C Unit 9

Progress Report

☐ Lesson 1 _____

☐ Lesson 2 _____

☐ Lesson 3 _____

☐ Lessons 4+ _____

Teacher Signature : _____

