

Intermediate Monkeys World Records



Name: _____

Teacher: _____

Date: _____

Around the World on a Bicycle



My name is Thomas Stevens. I was born in 1854 in England. As a boy, my hobbies were playing sports and reading. My favorite books were about history and travel, and I dreamed of having my own adventures.

When I was a young man, I migrated to the USA. I found work mining, which was very boring. I was disappointed that my life was so dull. I decided that it was time for my great adventure: to cycle around the globe and explore the places I read about as a boy.

I had never ridden a bicycle before, and everyone said I was crazy. However, I did not let this stop me. I bought a penny-farthing bicycle, packed everything I could into a small bag – some socks, a spare shirt, and a tent – and set off on my daring journey one chilly morning in April, 1884.

It took 104 days to cycle from the west coast of the USA all the way to the east coast, taking a route through mountains and deserts.

Around the World on a Bicycle



Next, I boarded a steamship to England, arriving in April, 1885. I continued to cycle through Europe then onto Asia, where I experienced many problems. I was not allowed into some countries and was expelled from one! Finally, I was able to cycle through India and Hong Kong, then onto China. Somehow, I found the way to Shanghai, though I had to ask people for directions to places I could not pronounce.

From Shanghai, I sailed to Japan. I reached its east coast and then took a steamship back to the USA in January, 1887.

I had achieved my ambition of becoming the first person to cycle around the world – a distance of 13,500 miles – and had the most incredible adventure you could imagine!

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

2. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

3. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

4. Word: _____ noun verb adjective adverb

Definition: _____

Sentence: _____

Week One

Reading Comprehension

Part B: Vocabulary Check

Find words in the text with a similar meaning to the following words:



Part C: Written Response Questions

Answer the following questions in full sentences.

1. What kind of person do you think Thomas Stevens is?

2. What difficulties did Thomas Stevens experience on his journey?

3. Why is cycling around the world such a big achievement?

Part D: Multiple Choice Questions

Circle the letters next to the correct answers.

1. Which word does not describe Thomas Stevens?

- a** Brave
- b** Adventurous
- c** Boring
- d** Sporty

2. Which activity did Thomas Stevens not enjoy?

- a** Reading
- b** Playing sport
- c** Mining
- d** Cycling

3. How long did it take Thomas Stevens to cycle around the world?

- a** Less than one year
- b** Almost three years
- c** Over ten years
- d** A few months

4. Which country did Thomas Stevens not cycle through?

- a** The USA
- b** England
- c** Japan
- d** Australia

5. In which continent did Thomas Stevens experience the most problems?

- a** Asia
- b** Europe
- c** Antarctica
- d** North America

6. Why was China a tricky place for Thomas Stevens to travel through?

- a** He had to cycle through mountains.
- b** He couldn't speak Chinese.
- c** It was very hot.
- d** He did not know any Chinese people.

Week Two

Grammar

The Simple Tenses

- ★ A **verb** is an _____ word.
- ★ The **tense** of a **verb** tells us _____ the action happens.
- ★ There are three **simple verb tenses**: the _____, the _____, and the _____.
- ★ To change a **verb** into the **past tense**, we usually add "_____".
Example: I **walked** to the park.
- ★ Sometimes, a **verb** changes in the **past tense**.
Example: Jane **ate** cereal for breakfast.
- ★ We add "_____" to a **verb** in the **present tense** if talking about one person or thing.
Examples: Jane **plays** on the computer every night.
The boy **studies** math.
- ★ The **verb** stays the same in the **present tense** when talking about many people or things, or about yourself.
Examples: Birds **fly** in the sky.
I **like** to watch movies.
- ★ We write the word "_____" before a **verb** in the **future tense**.
Examples: I **will swim** in the sea tomorrow.
Dave **will go** to bed soon.

Part A

Refer to the text, *Around the World on a Bicycle*. Find three **verbs** that change in the **past tense**.

Present Tense

Past Tense

1. _____



2. _____



3. _____



Part B

Circle the verb in each sentence and tick (✓) the appropriate box.

	Past	Present	Future
1. He sings in the school choir.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. I will go to my friend's house tonight.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The girls danced at the disco.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. I slept all day.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Stella visits her grandma each weekend.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. I like to eat pizza.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. She jumped for joy.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Suzy brought a friend to stay.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Sarah swims in the sea on Wednesdays.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Graham invited me to the party.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. John will try better next time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Marie wants some more pasta.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C

Read each sentence and circle the correct **verb**.

1. I always (**run** / ran) for an hour every day.
2. After I finish my homework, I (**will play** / play) on the computer.
3. They will (**move** / moves) into their new home next week.
4. They (**play** / plays) football every Sunday.
5. Jane (**helped** / helps) her mom with the washing up last night.
6. That apple pie that Mom just cooked (**looked** / looks) amazing!
7. I failed this exam, but I (**tried** / will try) harder next time.
8. James (**visited** / will visit) his aunt in Vancouver in 2017.
9. I (**enjoyed** / enjoy) the movie. It was very good!
10. The boy (**ate** / will eat) eggs for breakfast yesterday and (**will eat** / ate) toast for breakfast tomorrow.
11. Hens (**laid** / lay) eggs.
12. Joanne (**went** / goes) to Disneyland last week and (**won** / wins) the largest soft toy I've ever seen!
13. Edward (**boarded** / boards) the airplane in Singapore earlier this evening, but he (**landed** / will land) Hong Kong tomorrow.
14. When we (**went** / go) to the beach yesterday, I (**will build** / built) a sandcastle and (**eat** / ate) strawberry ice cream.
15. The children (**enjoy** / enjoys) watching movies on rainy days, but they (**preferred** / prefer) to play outside if it is sunny.

Part D

Read each sentence and correct the errors with the **verbs**.

1. He visits his grandma last night.
2. I will went on holiday next week.
3. I ate an apple every day.
4. I cooks fish and chips for dinner tomorrow.
5. The monkey swing from tree to tree.
6. I call you a little later.
7. My laptop breaks yesterday.
8. The trains stopped running at 11 p.m. tomorrow night.

Part E

Fill in the blanks with an appropriate **verb**.

1. She _____ the football last night.
2. Every Saturday, we all _____ to the park.
3. I _____ London and Paris for the summer.
4. It _____ very cold tonight, so we _____ at home.
5. Jeff always _____ a banana every morning.
6. They _____ a new car tomorrow.

Part F

Create sentences using the given verbs. Follow the example.

1. Martin play park

Martin plays at the park on weekends. or James played at the park yesterday.

2. pigeon fly home
-

3. they watch game
-

4. she writes card
-

5. turtles swim the sea
-

Part G

Write a sentence using each of the following verbs.

1. looked
-

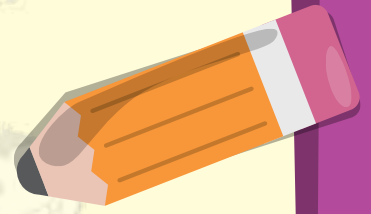
2. eat
-

3. bounced
-

4. threw
-

Week Three

Creative Writing



Part A: Free Write

Think about a difficult task that you achieved. Maybe it was learning something difficult at school, or competing in a sport or other activity. Write about your experience below, describing how it felt to make this achievement. Be as creative as you can!
