

Novice Beginner Monkeys

Arctic Animals



Name: _____

Teacher: _____

Date: _____

An Arctic Adventure!



Amy and Jon visit the Arctic to see what lives there. The Arctic is a very cold place that is covered in snow and ice. Amy and Jon must dress warmly.

The first animal they see is a polar bear. It slides across the ice and looks for food.

Next, they spot a reindeer. It prances in the snow. Jon spots an Arctic

An Arctic Adventure!



fox. That's his favorite animal!

Amy looks around. She spots a small animal with long tusks. It's a baby walrus! It sits on the ice next to the water. It calls for its mom. A big walrus comes out of the water. That must be its mom!

Amy and Jon can't wait to see what other animals they will find in the Arctic.

Week One

Reading Comprehension

Part A: Vocabulary

1. Word: _____

Definition: _____

2. Word: _____

Definition: _____

3. Word: _____

Definition: _____

4. Word: _____

Definition: _____

Part B: Vocabulary Check

Use the picture clues to unscramble the words.

1



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w a l
u



2



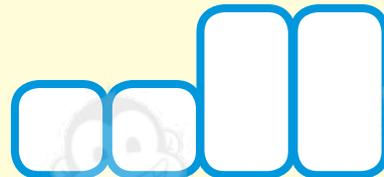
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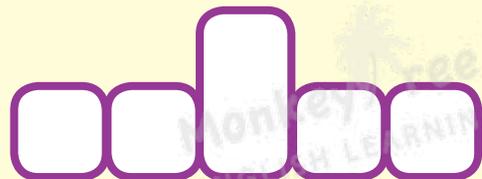
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4



r e w
a t



Part C: Learn the Skill

Visualize

- ★ As we read a text, we picture it in our minds.
- ★ This is called **visualizing**.
- ★ We use the details in the story to help us make a picture of the things or people described.



Read the following parts of the story and **visualize** it. Then, draw pictures to show them.

1

The Arctic is a very cold place that is covered in snow and ice.

2

The first animal they see is a polar bear. It slides across the ice and looks for food.

3

She spots a small animal with long tusks. It's a baby walrus! It sits on the ice next to the water.

Part D: Written Response Questions

Answer the questions in full sentences.

1. What does the polar bear do?

2. What is Jon's favorite animal?

3. Which animal calls for its mom?

Part E: Multiple Choice Questions

Answer the following questions by circling the letter next to the correct answers.

1. Where are Amy and Jon?

- a** In Australia
- b** In Iceland
- c** In the Arctic
- d** At home

2. What is the Arctic covered in?

- a** Ice and sand
- b** Snow and pebbles
- c** Water and rocks
- d** Snow and ice

3. The first animal Amy and Jon see is...

- a** a reindeer.
- b** a baby walrus.
- c** a polar bear.
- d** a fox.

4. The baby walrus has long...

- a** legs.
- b** tusks.
- c** fins.
- d** arms.

5. How many animals do Amy and Jon see?

- a** Five
- b** Four
- c** Two
- d** Ten

6. What does the reindeer do?

- a** It sleeps in the snow.
- b** It slides across the ice.
- c** It looks for food.
- d** It prances in the snow.

Week Two

Grammar

Verbs

- ◆ _____ are **action** words. They tell us what someone or something does.

Example:

The girl **writes** a story.



action



- ◆ If **one** person or thing is doing the **action**, we add **s** at the end of the **verb**.



Examples: **eat** → _____ **walk** → _____

- ◆ When **more than one** person or thing is doing the **action**, we do not add anything to the **verb**.

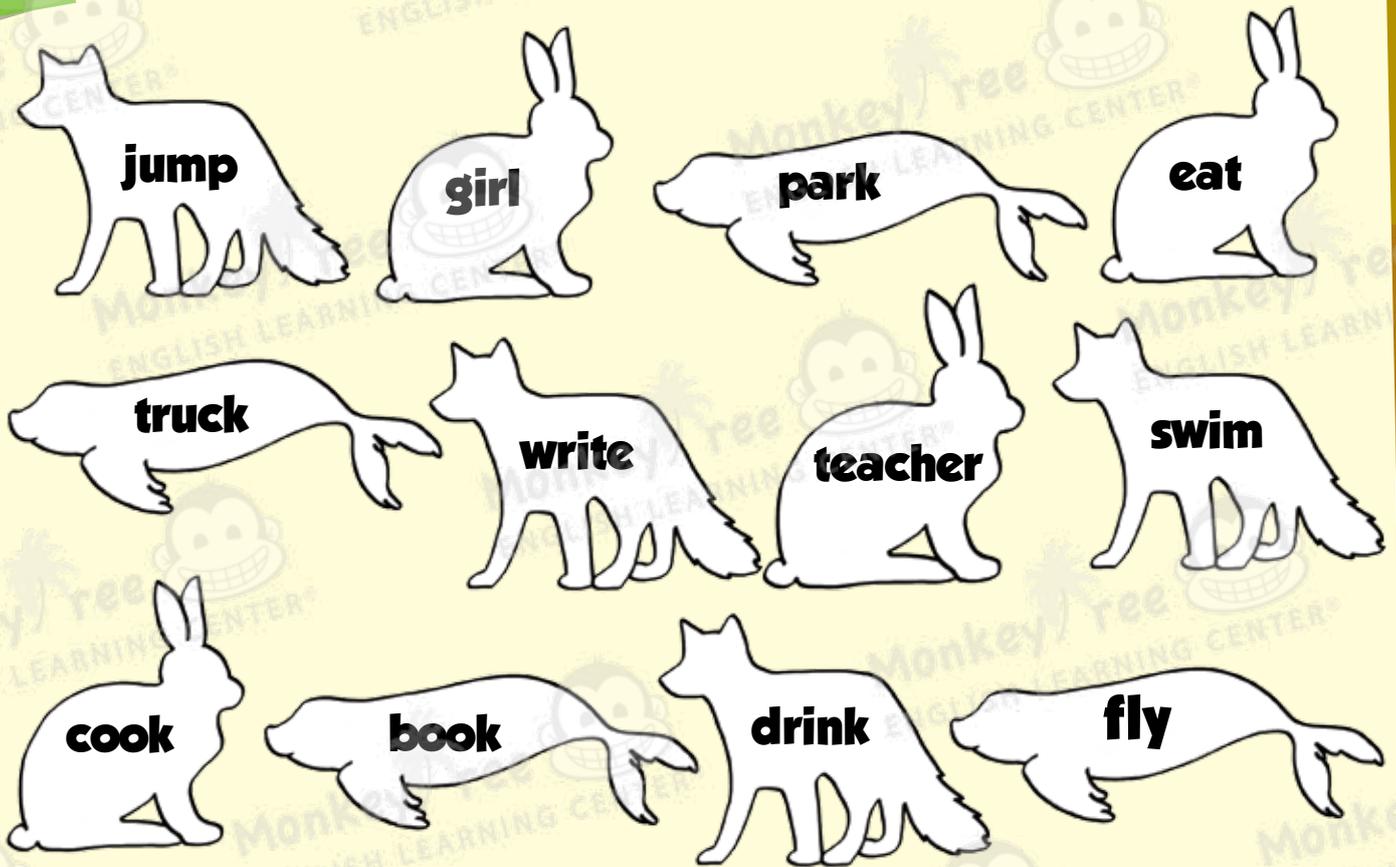


Examples: **sing** → _____ **look** → _____

Example sentence: _____

Part A

Color the animals with a **verb** in it.



Part B

Circle the **verb** in each sentence.

1. The cat chases after the mouse.
2. Mr. Bill writes his name on the board.
3. Mom and Dad wash the car.
4. Erin eats Pete's slice of pizza.
5. The chickens run around the field.

Part C

Read each sentence and circle the correct **verb**.

1. The two frogs (**jump** / jumps) into the pond.
2. Mr. Green (**bake** / bakes) a chocolate cake.
3. The woman (**open** / opens) the door.
4. Tom and Billy (**walk** / walks) to the library.
5. Mom (**cook** / cooks) dinner for us.
6. My friend Annie (**read** / reads) storybooks.
7. Six little rabbits (**hop** / hops) around the field.
8. Miss Wanda (**sing** / sings) us a song.
9. Amanda and Peter (**take** / takes) the dog for a walk.
10. The Arctic wolf (**howl** / howls) loudly.

Part D

Complete each sentence by filling in the blank with a **verb** from the box.

buy

sing

drives

looks

1. Dad _____ a blue car to work.
2. The girls _____ Christmas songs.
3. Bill and Sam _____ a new bike.
4. The little walrus _____ for its mommy.

Part E

Write a sentence for each of the following **verbs**.

1. runs

2. play

Part F

Help the polar bear cub find its way to its mother by coloring the pieces of ice with a **verb** on it.

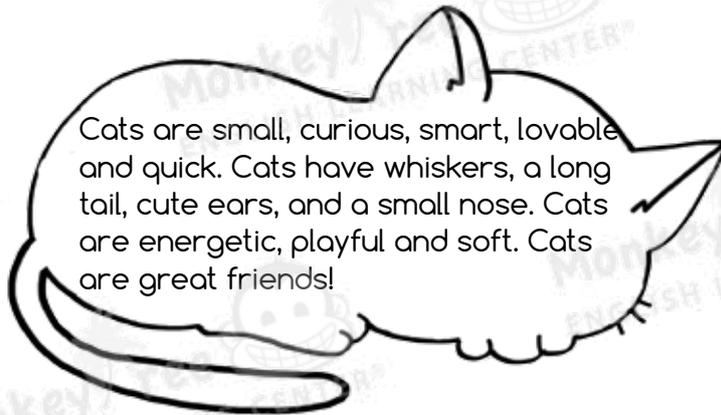


Week Three

Creative Writing

Shape Poems

- ◆ A **poem** is a type of writing that shows feelings and thoughts in a special way.
- ◆ A **shape poem** is a poem that is in the shape of what the subject is.
- ◆ We can use words to describe the subject of the **poem**.



Part A: Let's Practice

Think of words or sentences that describe a burger. Then, use them to complete the **shape poem** below.



Part B: Let's Plan

Writing a Shape Poem

Think of a polar bear. What is it like? What does it do? Write a shape poem about this animal. Use the space below to plan.

1. Think of words that describe a polar bear.

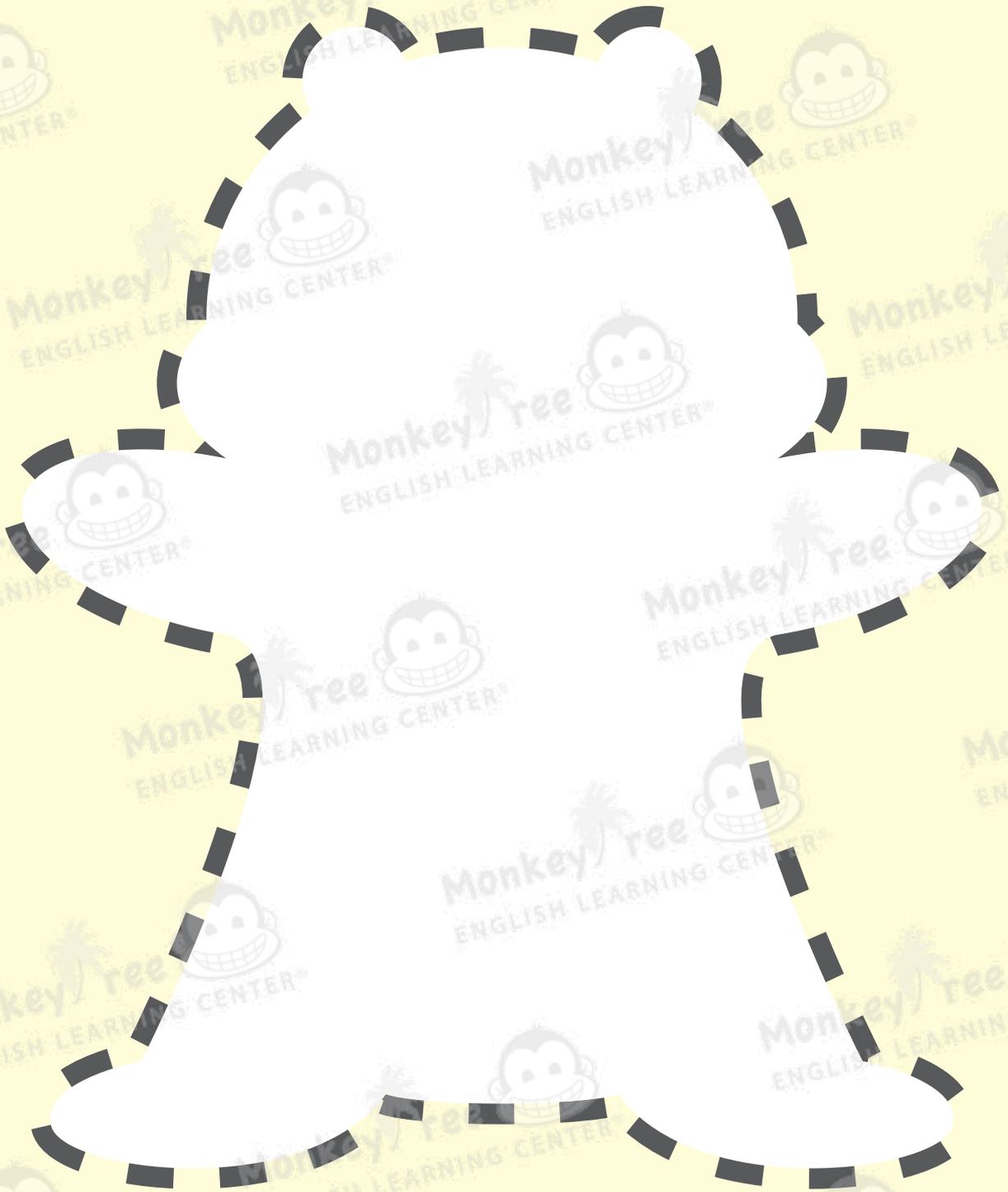
A polar bear is...



2. Think of two sentences to describe what a polar bear does.

Part D: Let's Write

Now, write a **shape poem** about the polar bear!



Teacher's Comments

Week Four Project

Part A: Spelling

Listen and spell the words you hear.

1

2

3

4

5

6

Part C: Project Planning

Arctic Animal Map

What kind of animals can you find in Arctic tundra? How about the ice caps? What animals live in the water? You will select five animals and create a map of where they can be found. You will also include a fact about each one. Use the space below to plan.



Found in the:
tundra ice caps Arctic waters

Fact: _____



Found in the:
tundra ice caps Arctic waters

Fact: _____



Found in the:
tundra ice caps Arctic waters

Fact: _____



Found in the:
tundra ice caps Arctic waters

Fact: _____



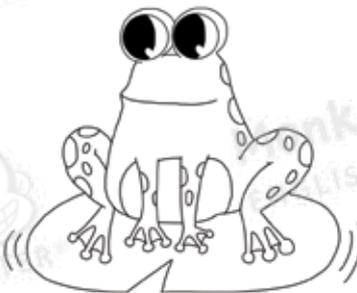
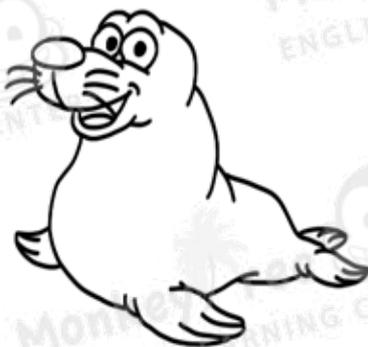
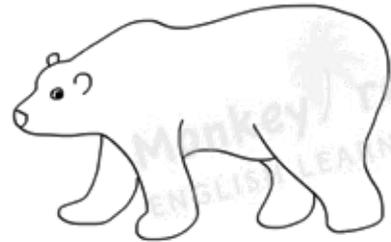
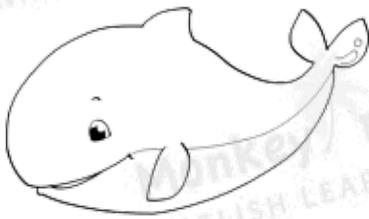
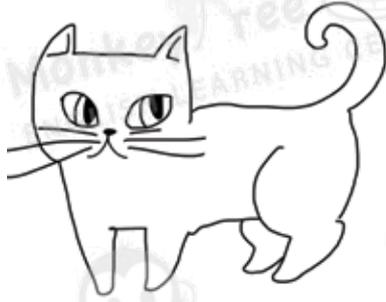
Found in the:
tundra ice caps Arctic waters

Fact: _____

Extra Activities

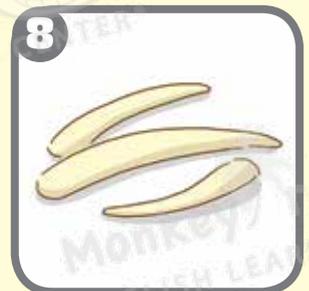
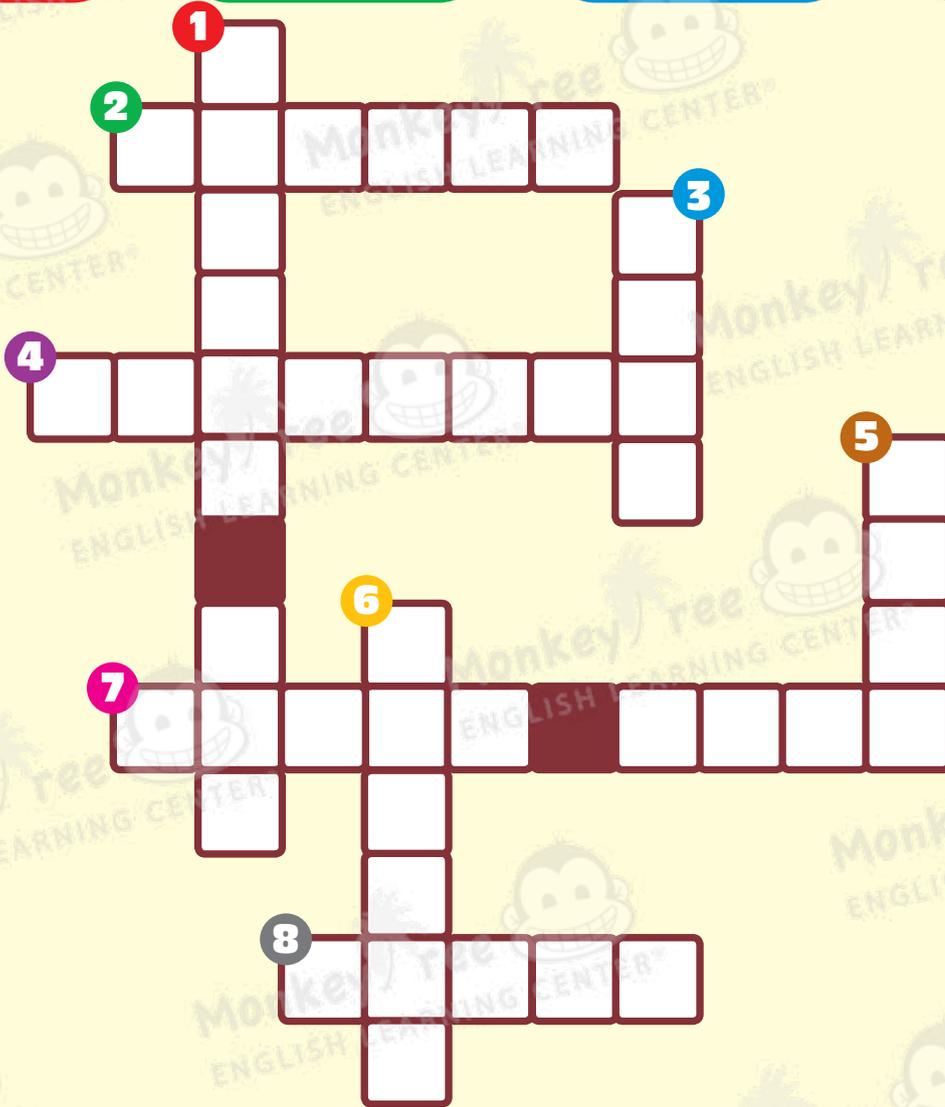
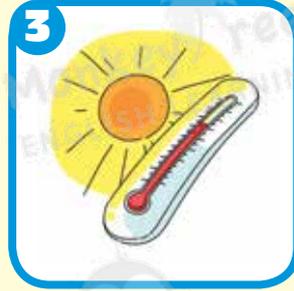
Part A: Topic Review

Which animals belong in the Arctic? Color them!



Part B: Vocabulary Review

Use the picture clues to complete the crossword puzzle.



Part C: Grammar Review

Complete each sentence by writing the correct form of the given verb.

1. The big shark _____ away from the boat.
(swim)
2. My friend's dog _____ on the shoe.
(chew)
3. Tom and Ann _____ lunch together.
(eat)
4. Julia _____ books at the library.
(read)
5. The girls _____ Miss Hannah in the city.
(visit)
6. Billy and I _____ for orcas in the ocean.
(look)
7. Dad _____ us fix the bike.
(help)
8. Jen _____ about Arctic animals in class.
(learn)
9. Two snowy owls _____ on a tree branch.
(sit)
10. David _____ a birthday card for Jon.
(make)

Concept Check

1. Which animal has tusks?



2. Write a word that matches each picture.



3. Fill in the blanks with the correct form of the verb.

a. Bella _____ a coin on the ground.

(find)

b. The two dogs _____ at the cat.

(bark)

c. Aunt Carla _____ me to the park.

(take)

d. A deer and a fox _____ in the snow.

(hide)

Novice Beginner Monkeys

Week

1



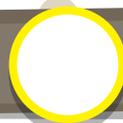
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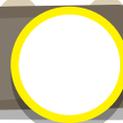
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4



5



Vocabulary

Speaking

Reading

Writing

Grammar

Overall

Poor Average Good Very Good Excellent

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Monthly Progress:

Teacher Signature:

Should you have any further questions or concerns, you are welcome to make an appointment with your child's teacher with our receptionist to further discuss your child's progress.

